

Training of Subject Specialist Librarians in Developed Countries: A model Offering Regarding Medical Librarianship for Turkey

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Abstract

Medical librarianship (ML) has become one of the vital issues today. Expert Librarians /information professionals can assist their users in cooperation with academics on issues that fall within their field. In developed countries, specialist librarianship gains importance in Information and Document Management (IDM) education. This study aims to present an idea about the training given in medical librarianship first and then in other specialties (Law Librarianship, Engineering Librarianship, etc.). After all, in Turkey, Information and Document Management Departments (Dep.) reveals that the extent of such specialization is to create a model for education and how it should be.

Background and Aims

Within the study's scope, six systematic online questionnaires with their questions and data were saved on the hard disk. A separate title was used in the database for each systematic review. The questionnaire was applied to the Department of Information and Document Management students at undergraduate and graduate levels and people working in libraries, and the results were evaluated.

Method

Istanbul University in Research (IU) Information and Document Management students and all the people working in the field of librarianship in Turkey were evaluated. Attention should be paid to the trainer's training to increase the quality of education in subject expertise.

Limitations were made in the questions in order to evaluate and analyze the coverage of the research subjects. In the questionnaire form, six questions were asked, and the questions were evaluated under three factors.

These, if we list the factors: in the first part, demographic characteristics of the participants (age, occupation, department), in the second part; open-ended

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questions, while the third part is based on multiple-choice questions. Using digital identifiers in research data collection facilitates the applicability of the survey.

The questions asked for the questionnaire would be as follows in order.

1. Do you find the training on librarianship within the Information and Document Management Departments sufficient?
2. Should a separate course be opened on Medical Librarianship in the Departments of BBY?
3. In Turkey, can the Information and document Management Department Evidence-Based Medical Librarianship Education be given?
4. Is it a library serving the medical field in Turkey that can help users with existing health cases?
5. Do you think can subject matter expertise in librarianship, which is frequently performed in the United States and Europe, be adapted to Turkey?
6. Do you support the operation of each area separately expert librarians in Turkey?

Results

Results of the analyzed articles and research and studies on the subject within the scope of " Medical librarianship (ML) and other specialized areas of education in developed countries Turkey will definitely be adapted to fit " has been judged. Teaching curricula in developed countries are shaped to provide librarianship competencies in subject areas. The new model on this subject in Turkey to be given training in librarianship should be started. The importance of the trainer's training should be given to provide training in these areas topic and increase the quality of education in the field of specialization required. Most of the participants expressed their concerns about this issue.

Conclusion

The future of librarians who know no bounds in research is linked to subject expertise. The issue of librarianship awareness will cease to be a luxury and transform into a requirement worldwide, including in Turkey.

Keywords: Medical Librarianship, Librarianship, Education

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